

Instructions for Contributors

Development and Psychopathology strongly encourages contributions from a wide array of disciplines because an effective developmental approach to psychopathology necessitates a broad synthesis of knowledge. Manuscripts will be considered that address, for example, the causes and effects of genetic, neurobiological, biochemical, cognitive, or socio-emotional factors in developmental processes with relevance to various risk or psychopathological conditions. The journal also seeks articles on the processes underlying the adaptive and maladaptive outcomes in populations at risk for psychopathology.

Manuscript Review Policy

Manuscripts will have a blind review by at least two scholars. Every effort will be made to notify authors within 90 days of submission concerning the reviewers' recommendations and comments. *Development and Psychopathology* has no page charges.

Manuscript Submission

Five paper copies of each manuscript and a disk file (Word or WordPerfect) should be submitted to:

Dante Cicchetti, PhD
Department of Psychology
Director, Mt. Hope Family Center
University of Rochester
187 Edinburgh Street
Rochester, NY 14608, USA

Manuscript Preparation and Style

General. All manuscripts must be typed on 8.5" × 11" or A4 white bond paper with ample margins on all sides. The entire manuscript—including abstract, tables, and references—must be double-spaced. Manuscript pages must be numbered consecutively. The language of publication is English.

Style and Manuscript Order. Follow the general style guidelines set forth in the *Publication Manual of the American Psychological Association* (5th ed.). The Editor may find it necessary to return manuscripts for reworking or retyping that do not conform to requirements. Do not use embedded references, end notes, or bookmarks. Manuscripts must be arranged in the following order:

Title Page (page 1). To facilitate blind review, all indication of authorship must be limited to this page; other pages must only show the short title plus page number at the top right. The title page should include the (a) full article title; (b) name and affiliations of all authors; (c) mailing address and telephone number of the lead author; (d) address of where to send offprints, if different from the lead author; and (e) short title of less than 50 characters.

Abstract Page (page 2). Include (a) a full article title, (b) an abstract of no more than 200 words, and (c) up to five keywords for indexing and information retrieval.

Acknowledgments (page 2). These should be placed below the abstract. Use this section to indicate grant support, substantial assistance in the preparation of the article, or other author notes.

Text (page 3). Use a five character paragraph indent. Do not hyphenate words at the end of lines. Do not justify right margins.

References. Bibliographic citations in the text must include the author's last name and date of publication and may include page references. Examples of in-text citation styling are Brown (1983), Ingram (1976, pp. 54–55), Smith and Miller (1966), (Smith & Miller, 1966),

(Peterson, Danner, & Flavell, 1972), and subsequently (Peterson et al., 1972). If more than one, citations must be in *alphabetical* order. Every in-text citation must be included in the reference section; every reference must be cited in the text. Examples of reference styling:

Journal Article

Sroufe, L. A., & Rutter, M. (1984). The domain of developmental psychopathology. *Child Development*, 55, 17–29.

Book

Piaget, J. (1962). *Play, dreams, and imitation in childhood*. New York: Norton.

Chapter in an Edited Book

Cicchetti, D., & Pogge-Hesse, P. (1982). Possible contributions of the study of organically retarded persons to developmental theory. In E. Zigler & D. Balla (Eds.), *Mental retardation: The developmental-difference controversy* (pp. 277–318). Hillsdale, NJ: Erlbaum.

Appendix (optional). Use only if needed. May be useful for review, but not appropriate for publication.

Tables. Tables must appear as a unit following the reference section. Each table should be typed double-spaced on a separate sheet, numbered consecutively with an Arabic numeral, and given a short title. (Example: Table 5. Comparisons on language variables.) All tables must be cited in the text.

Figures. Figures must appear as a unit following the tables. Each figure must be numbered consecutively with an Arabic numeral and a descriptive legend. Legends must be typed together, double-spaced, on a separate sheet preceding the artwork. (Example: Figure 3. The progress in language development.) Figures, which should normally be in black and white, must be supplied no larger than 8" × 10" and ready for photographic reproduction. If authors have color figures, CUP will provide a price quotation for the cost to the author. Diagrams must be professionally rendered or computer generated. All labels and details must be clearly printed and large enough to remain legible at a 50% reduction. Artwork should be identified by figure number and short title and be carefully packaged in a protective envelope. All figures must be cited in the text.

Copyediting and Page Proofs

The publisher reserves the right to copyedit manuscripts to conform to journal style. The lead author will receive page proofs for correction of typographical errors only. No rewriting of the original manuscript as submitted is allowed in the proof stage. Authors must return proofs to Cambridge within 48 hr of receipt or approval will be assumed.

Offprints

The lead author will receive 25 free article offprints of his or her article. A form accompanying the page proofs allows the lead author to order complete copies of the issue and/or purchase additional offprints. All coauthor offprint requirements must be included on this form. Orders received after the issue is printed are subject to a 50% reprint surcharge.

Copyright and Originality

It is a condition of publication that all manuscripts submitted to this journal have not been published and will not be simultaneously submitted or published elsewhere. All authors must sign the Transfer of Copyright Agreement, which is available from the publisher, before an article can be published. Government authors whose articles were created in the course of their employment must so certify in lieu of copyright transfer. Authors must obtain written permission from the copyright owners to reprint any previously published material included in their article and provide the permission(s) to CUP.