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Kim McCall, Boston University, USA

"I enjoyed reading this chapter with its wonderful analogies... The author is gifted in writing in such a way that the reader will understand difficult concepts."

Helena Kuivaniemi, Wayne State University, USA

"Overall, I am impressed by the synopsis, scope and aims of this text and think it will be extremely useful in teaching upper level undergraduate students."

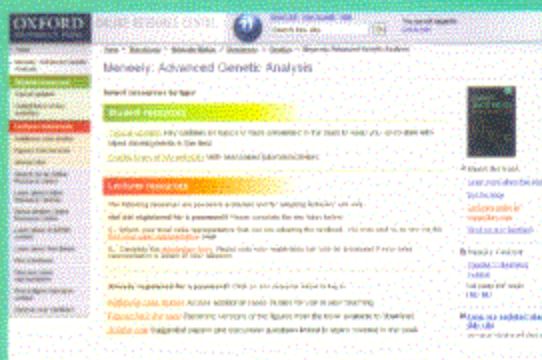
Richard Waites, University of York, UK

- Probes the central question "How can the principles of genetics be used as analytical tools to solve biological problems?"
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