



PSYCHOLOGY

E. Bruce Goldstein

Give your students a deeper understanding of psychology as a science with this exceptional new text by **Bruce Goldstein!**

Featuring a level of integration you won't see in any other introductory psychology text, Goldstein's engaging new book presents a coherent overview of psychology. Designed to help students make sense of psychology and its relationship to other fields of study, Goldstein's book offers a number of integrating features, including:

- ▶ *Connection icons* in the margins show how the study of various topics cuts across chapter lines.
- ▶ *Interdisciplinary Dimensions* in every chapter show students the connections between what they're learning in psychology and what they're learning in other disciplines.
- ▶ A "*Levels of Analysis*" approach gives students an understanding of how psychologists use several complementary perspectives to arrive at a fuller understanding of a wide range of psychological phenomena.

And, throughout the text, Goldstein demonstrates the relevance of the science of psychology to students' everyday lives, while developing their capacity to think critically about psychological claims.

"My favorite pedagogical element of the book is the use of interdisciplinary links -- we do far too little of this in our courses!"

Lori Van Wallendael, University of North Carolina

"The connections are a nice touch. A common shortcoming of texts against which this one will compete is that they fail to provide students with any clear access to understanding what the various fields of psychology have to do with each other."

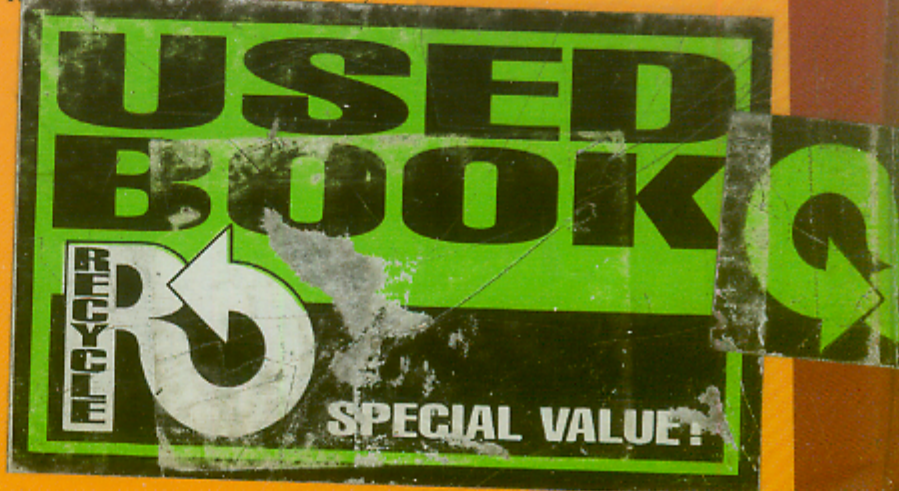
Robert Pellegrini, San Jose State University

"The levels of analysis approach ... encourages a discussion that goes beyond a simple listing of phenomena."

Janet Proctor, Purdue University

"I believe students will have a much deeper understanding of psychology as a science after reading this text than they will after reading most, and maybe any, of its competitors. I also believe they'll get a clearer understanding of the major milestones in the history of psychology than most other texts provide."

Thomas Alley, Clemson University



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