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"There is a vast and curious mismatch between what biological science has discovered ... and the understanding of the central concept of the gene. Kampourakis' book is an excellent attempt to correct the situation. By bringing impressive scholastic skills to tackle the problem, [Kampourakis] has in my view made a very major contribution. The book deserves very wide attention."

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"... fills an important gap in the literature in terms of the balance it keeps between accessibility and scientific rigour. It calls for a change in the ways students and the public are told what genes are and what they do, and it does so with compelling persuasiveness. A must-read, packed with convincing empirical material, for educators, journalists and academics who are critical of the usual 'gene for' talk, but do not want to give up on the fascinating insights that the science of genetics provides."

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"... very clearly written, very thoughtfully structured, and marvelously sensitive to the needs of the reader, [Kampourakis] consistently manages to help the reader dial down expectations when faced with hype about genetic tests and the latest 'gene for' discoveries."

Gregory Radick, *University of Leeds*



Online Resources

www.cambridge.org/makingsenseofgenes

Kostas Kampourakis is a researcher in science education at University of Geneva, where he also teaches the course Biology and Society to biology undergraduates, and he is the Editor-in-Chief of the journal *Science & Education*. His book *Understanding Evolution* (Cambridge, 2014) was selected as a 2015 Choice Outstanding Academic Title.

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