

**CURRENT
PERSPECTIVES
IN SOCIAL AND
BEHAVIORAL
SCIENCES**

"The price of genome sequencing has dropped from an initial \$2.7 billion to \$1,000 today. Stand-alone cancer centers now advertise treatments tailored to one's own genome, without providing evidence of their enhanced effectiveness. Educational applications are not far behind, despite profound ethical issues having been largely neglected. *Genetics, Ethics, and Education* represents a timely, insightful, and comprehensive analysis of critical questions and issues surrounding genetically-informed educational practice."

Rick Wagner, Florida State University

"This book provides clear summaries of major developments in genetics and neuroscience research and their implications for education and child development. It is especially useful for practitioners who want a clear, jargon-free, and appropriately conservative set of guidelines for understanding how to translate this research into areas involving enhanced development of the child."

Jack M. Fletcher, University of Houston

"*Genetics, Ethics and Education* is perfectly timed to ride the wave of the DNA revolution as it hits education. Now is the time for educators to learn about genetics and genomics – and this is the book to read all about it!"

Robert Plomin, King's College London

"What did genetics ever do for educators and their students? Historically, widespread misconceptions and misunderstandings have probably often resulted in more harm than good. However, rapid advances in the field now offer much promise (and some potential pitfalls) for future educational practice. This encyclopedic text is an essential read for anyone who wants to understand the promise of genetics for education, the possible policy implications, and the ethical and moral dilemmas that may result."

Julian Elliott, Durham University

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