

Written by a professor who has spent eleven years teaching and practicing biological anthropology, and who takes care to relate its significance to everyday life, this text focuses on central contemporary issues: genetics and genomics, "natural" behavior, evolution, and human variation. The book tells the story of biological anthropology and evolutionary theory, our bio-history, in a way that encourages students to use it in their own lives and think critically about issues.

"This textbook seeks to meld the traditional and the new, to create a textbook/Web hybrid from the ground up. The field is growing at a fantastic rate. My goal is to create a book that has the core information, access to more in-depth details, and is engaging for students and faculty alike."

—Agustín Fuentes

FEATURES OF

Core Concepts in Biological Anthropology

- Well written and accessible; the conversational tone of the chapters and their introductory stories, pulled from recent headlines, draws the reader into the text and ties the material to real-world issues.
- Access to in-depth coverage is available on the Online Learning Center through *Interactivities* and *Virtual Explorations* Web links found in each chapter. Students can acquire knowledge beyond the core concepts by using these integrated elements.
- Up-to-date sections on genetics in Chapters 2, 4, and 10 make this difficult topic accessible for non-science students.
- Chapter 3 includes a section on anatomy and physiology, subjects missing from almost all introductory biological anthropology textbooks.
- *What We Know/Questions That Remain* feature the fast-changing nature of scientific knowledge.

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What instructors are saying about *Core Concepts in Biological Anthropology*

"The book's content is excellent. I was particularly impressed with the section on the Scientific Method and Critical Thinking in chapter 1. These are topics that often get short shrift. . . . I also found the entire treatment of human genetics to be excellent. The interactive components . . . give the student an excellent opportunity to broaden his or her knowledge of particular topics. They also appear to require the student to find his or her own answers by examining the data and applying research and critical thinking techniques."

—Lorraine Hiedecker,
California State University, Sacramento

"Overall, this is a perfect exploration of biological anthropology. It covers all of the concepts in a way that students can grasp. It teaches students to think critically as they explore concepts . . ."

—Michelle Bezanson,
Northern Arizona University

"The *What We Know/Questions That Remain* boxes are fantastic because they show students that science and our current state of knowledge are constantly growing . . ."

—Lisa M. Paciulli,
University of North Dakota

Visit the *Core Concepts in Biological Anthropology*
Online Learning Center Web site at

www.fuenteslab.com

