

Our first three editions established *Microbiology: An Evolving Science* as the defining core text of our generation—the book that inspires undergraduate science majors to embrace the microbial world. This Fourth Edition continues our commitment to the fundamentals, but also highlights two current and breathtaking themes of discovery: Antarctic microbiology and our intestinal microbiome. Antarctic microbes offer models for life on Mars, exotic ecosystems, and opportunities for biotechnology. This new material includes data and images from Joan Slonczewski's own field work in the McMurdo Dry Valleys of Antarctica. Closer to home, our intestinal microbiome reveals extraordinary connections to human health and behavior, as now promoted by the National Microbiome Initiative (NMI). The microbiome story is vividly told by John Foster, a leading investigator of gut bacteria.

In this Fourth Edition, we have maintained our signature balance between cutting-edge ecology and medicine, including the use of case histories in the medical section. Our balanced depiction of women and minority scientists, including young researchers, continues to draw enthusiastic responses from our adopters. Our focus on evolution, and our modern organization reflecting changes in the field, proved so successful that other textbooks have since adjusted their chapter sequence to parallel *Microbiology: An Evolving Science*. We have kept this chapter organization to facilitate year-to-year course transitions for instructors.

In many chapters, we relate topics to current events, to keep students interested in and informed on the role of microbiology in the world today. One example is synthetic biology, the construction of microbes with genetic circuits engineered for commercial use (Chapter 12, Biotechniques and Synthetic Biology). Another example is the use of viral replication cycles to develop lentiviral treatments for cancer and inherited disorders, including the first possible “cure” for pediatric leukemia (presented in Chapter 11, Viral Molecular Biology).

The Fourth Edition still holds to the idea that this text is a community project, drawing not only on the authors' experience as researchers and educators, but also on the input of hundreds of colleagues from around the world to create a comprehensive microbiology book for the twenty-first century. We present the full story of molecular microbiology and microbial ecology from its classical history of Koch, Pasteur, and Winogradsky, right up to the research of twenty-first-century researchers Rita Colwell and Bonnie Bassler. We have included countless contributions recommended by colleagues from around the globe, at institutions such as Washington University, University of California–Davis, University of Wisconsin–Madison, Cornell University, Florida State University, University of Toronto, University of Edinburgh, University of Antwerp, Seoul National University, Chinese University of Hong Kong, and many more. We are grateful to you all.

While we have expanded and developed new topics, we also recognized the need to keep the length and “core” of the book to a size reasonable enough for the undergraduate student. The content in virtually all of the chapters in this book has been limited to a maximum of six numbered sections, helping to keep the coverage from straying too far from the fundamentals. In addition, several chapters underwent major revision in this Fourth Edition, including Chapter 3, Cell Structure and Function, with a tightened opener and a new section on cell aging; and Chapter 21, Microbial Ecology, which opens with a new section on metagenomics and the culturing of “unculturables.” Along with these new additions, we have also tightened the content overall, actually decreasing the size of the book from the Third Edition.

In order to contain length while adding new material, we continue to transfer certain topics online as “eTopics.” The eTopics are called out in the text, hyperlinked to the ebook, and their key terms are fully indexed in the printed book. Therefore, returning adopters can be confident of keeping access to all of the material they taught from the Second and Third Editions, but now they also have new topics on *Mycobacterium tuberculosis* cell aging and drug resistance (Chapter 3) and on bacteria that convert phage genes into toxin secretion systems (Chapter 25), and much more.

Major Features

Our book targets the science major in biology, microbiology, or biochemistry. Several important features make our book the best text available for undergraduates today:

NEW Themes of discovery: Antarctic microbiology and our intestinal microbiome. The Fourth Edition features new content in every chapter on two exciting and relevant new themes. Marginal icons highlight examples of each theme, such as:

- In Chapter 5, research by Asim Bej (University of Alabama Birmingham) and others on psychrophiles reveals the composition and metabolic capabilities of the South Pole microbiome. Novel compounds discovered by members of the polar microbiome have anticancer and antimicrobial potential.
- In Chapter 7, Ruth Lay (Cornell University) used metagenomics to discover that the abundance of some members of the intestinal microbiome are influenced by host genetics. One such organism, *Christensenella minuta*, also influenced weight gain when orally “transplanted” into mouse intestines.

A new “mini-interview” opens each chapter, offering a total of twenty-eight new perspectives from cutting-edge researchers. Examples include:

- A Chapter 1 interview with Dawn Sumner, geomicrobiologist, explaining how cyanobacterial mats colonize Antarctic lakes.
- A Chapter 2 interview with Grant Jensen, whose 3D cryotomography offers an extraordinary view of chlamydia parasitizing a cell.

Research on contemporary themes such as evolution, genomics, metagenomics, molecular genetics, and biotechnology enrich students’ understanding of foundational topics and highlight the current state of the field. Every chapter presents numerous current research examples within the up-to-date framework of molecular biology. Examples of current research include tools to explore evolution in aging bacterial colonies; determining the “pangenome,” the overall set of genes available to a

species; simultaneously profiling gene expression patterns in host and microbe during an infection; and the spectroscopic measurement of carbon flux from microbial communities.

An updated art program with engaging figures that are also dynamic learning tools. Process diagrams have been rendered more accessible by reducing the length of supporting captions and expanding the use of in-figure bubble captions. In addition, scientists pursuing research today are presented alongside the traditional icons of the field. For example, Chapter 1 introduces historical figures such as Koch and Pasteur alongside marine microbiologist Heide Schulz-Vogt and undergraduate students currently conducting experimental evolution of *E. coli*.

Core concepts are presented in a student-friendly way that motivates learning. Ample Thought Questions throughout every chapter challenge students to think critically about core concepts, the way a scientist would.

An innovative media package, including a new Smartwork5 online homework course, provides powerful tools of visualization and assessment. Smartwork5 includes review, critical thinking, visual, and animation questions for every chapter. Each activity builds on the text and pedagogy to help students master key concepts, think critically, and apply what they've learned.

Additional features of the Fourth Edition include:

- **Genetics and genomics are presented as the foundation of microbiology.** Molecular genetics and genomics are thoroughly integrated with core topics throughout the book. This approach gives students an understanding of how genomes reveal potential metabolic pathways in diverse organisms, and how genomics and metagenomics reveal the character of microbial communities.
- **Microbial ecology and medical microbiology receive equal emphasis,** with particular attention paid to the merging of these fields. Throughout the book, phenomena are presented with examples from both ecology and medicine; for example, when discussing horizontal transfer of “genomic islands” we present symbiosis islands associated with nitrogen fixation, as well as pathogenicity islands associated with disease (Chapter 9).
- **Unlike most microbiology textbooks,** our text provides size scale information for nearly every micrograph.
- **Viruses are presented in molecular detail and in ecological perspective.** For example, in marine ecosystems, viruses play key roles in limiting algal populations while selecting for species diversity (Chapter 6). Similarly, a constellation of bacteriophages influences enteric flora.
- **Microbial diversity that students can grasp.** We present microbial diversity in a manageable framework that enables students to grasp the essentials of the most commonly presented taxa, the continual discovery of organisms ranging from anaerobic bacteria to emerging pathogenic *Escherichia* strains.
- **Appendices for review and further study.** Our book assumes a sophomore-level understanding of introductory biology and chemistry, with on-line eAppendices for those in need of review.

Organization

The topics in this book are arranged so that students can progressively develop an understanding of microbiology from key concepts and research tools. The chapters of Part 1 present key foundational topics: history, visualization, the bacterial cell, microbial growth and control, and virology.

The six chapters in Part 1 present many topics that are then developed in further detail throughout Parts 2 through 5. Part 2 presents modern genetics and genomics. Part 3 presents cell metabolism and biochemistry, although the chapters in Part 3 are written in such a way that they can be presented before the genetics material if so desired. Part 4 explores microbial ecology and diversity and discusses the roles of microbial communities in local ecosystems and global cycling. And then the chapters of Part 5 (Chapters 23–28) present medical and disease microbiology from an investigative perspective, founded on the principles of genetics, metabolism, and microbial ecology.

What's New in the Fourth Edition?

Throughout the Fourth Edition of *Microbiology: An Emerging Science*, research examples have been updated to highlight the newest experimental techniques and important topics of interest in microbiology today, including current examples of the two new themes—Antarctic microbiology and the intestinal microbiome. The content in each chapter has been focused around fewer numbered chapter sections to help students master the fundamentals. The art has been updated and numerous Thought Questions and Special Topic boxes have been updated. Every chapter opens with a new research interview that features the work of established scientists, postdocs, and graduate students from around the world. A review of these changes by chapter are featured in the following list.

CHAPTER 1: Microbial Life: Origin and Discovery. The chapter opener describes research on cyanobacterial mats that grow at the bottom of Antarctic lakes. Other new and unusual microbes are presented, including *Pyrodictium abyssi*, which lives off of the sulfides spewed from oceanic thermal vents, and the giant marine bacterium, *Thiomargarita namibiensis*.

CHAPTER 2: Observing the Microbial Cell. In the chapter opener, pathogenic chlamydias are seen in a whole new light—using 3D cryotomographic microscopy. Exciting imaging techniques that continue to push forward our understanding of cell behavior are presented. Super resolution imaging enables single molecules to be tracked within living cells, and a new special topic on NanoSIMS (nanoscale secondary ion mass spectrometry) describes how this chemical imaging method is being used to probe intestinal microbiomes.

CHAPTER 3: Cell Structure and Function. The molecular processes that coordinate DNA replication and cell division are the subject of the chapter opener. Several microbial cell biology topics are expanded and updated, including cell fractionation, a discussion of the cell envelope, and polar aging.

CHAPTER 4: Bacterial Culture, Growth, and Development. The chapter opener reveals the microbial diversity and evolution occurring in old bacterial colonies. The explanation of generation time and the description of continuous culture is revised for clarity. Recent research alters our view of what's going on during stationary phase

within a liquid culture. A new special topic follows antibiotic hunters as they search for new medicines among “unculturable” microorganisms. New data on biofilm-busting peptides are presented.

CHAPTER 5: Environmental Influences and Control of Microbial Growth. Interspecies cell signaling is discussed in the chapter opener. The impacts of human activities, including global climate change, on microbial ecosystems are updated with some of the latest research. A new special topic looks at bacteriophage therapy to treat biofilm infections.

CHAPTER 6: Viruses. This first of two chapters on viruses opens with viral ecology, to highlight the critical roles that viruses play in ecosystems. Gut Bacteriophages in the gut microbiome is the topic of Section 6.4. The modern use of genome sequencing to classify viruses is presented. A special topic presents research on the role of a recently identified virus that confers thermotolerance to both its host fungus and the fungi’s symbiotic plant host.

CHAPTER 7: Genomes and Chromosomes. The chapter opener describes research using molecular biology and fluorescence cell imaging to follow the fate of plasmids and the chromosome in *E. coli*. Section 7.5 is expanded to include the latest information about archaeal chromosomes. New data is included about intestinal metagenomics and single-cell genomics. A new special topic describes the molecular mechanisms that keep sister chromosomes from being severed by the growing septum during bacterial cell division.

CHAPTER 8: Transcription, Translation, and Bioinformatics. The chapter opener presents current research on the structural biology of coupled transcription and translation in bacteria. Much of the chapter is revised. Discussion of bioinformatics is revised extensively, including new material on how bioinformatics is revealing the complex interactions within the human gut microbiome. The processes of transcription, translation, and transertion are described using new research examples and art that makes translation more realistic and easier to understand. A new special topic looks at new discoveries on the structural biology of ribosome translocation during protein synthesis.

CHAPTER 9: Gene Transfer, Mutations, and Genome Evolution. The selection pressure of antibiotics on *Streptococcus pneumoniae* evolution is discussed in the chapter opener. Information on CRISPR is updated with new examples to emphasize its growing utility in molecular biology research. The discussion of horizontal gene transfer includes new data from studies on Antarctic microbes and on movement of genes between bacteria and eukaryotes. A new special topic on studies of DNA repair proteins containing [4Fe-4S] clusters hypothesizes that these proteins use electrons to locate damaged DNA.

CHAPTER 10: Molecular Regulation. A new chapter opener looks at how enterohemorrhagic *E. coli* virulence genes are regulated. The roles of RNA thermometers in the heat shock response and of riboswitches in regulating gene expression are introduced. Discussion of the class of regulatory RNA molecules known as small RNA (sRNA) is updated and expanded with numerous examples, including sRNAs in Archaea that have counterparts in both Eukarya and Bacteria.

CHAPTER 11: Viral Molecular Biology. This chapter on viruses is extensively revised. It opens with current research on the presence of endogenous retroviral particles that are expressed in human embryos. The section on bacteriophage uses lambda phage as

the model organism, and includes examples from genome analysis and synthetic biology to highlight contemporary approaches to understanding its role in the human gut microbiome. New images using cryo-electron tomography illustrate in great detail the organization of RNA within an influenza virion. The exciting antitumor tool, T-VEC, an engineered HSV-1 virus, is described.

CHAPTER 12: Biotechniques and Synthetic Biology. The chapter opener introduces Ribo-T, an engineered ribosome, which highlights some of the possibilities of biomolecular engineering and synthetic biology. The use of the CRISPR/Cas9 system as an editing tool and method of regulating gene expression in experiments is described. The idea of using synthetic auxotrophy as a biocontainment method for engineered *E. coli* (and potentially other microbes) is described.

CHAPTER 13: Energetics and Catabolism. The gut microbiome is featured in a new chapter opener, which describes how *Bacteroides* species in the human intestines secrete catabolic enzymes, thus providing essential catabolites for many microbial species in the gut. New research from Antarctica is presented on psychotrophs that metabolize phenanthrene.

CHAPTER 14: Electron Flow in Organotrophy, Lithotrophy, and Phototrophy. A new chapter opener describes extracellular electron transfer among *Geobacter* species—a form of microbial electricity. In the gut, *Salmonella enterica* subvert neutrophils by using tetrathionate to assist in pathogenesis. A new special topic surveys our attempts to harness microbial electricity to power our electrical devices.

CHAPTER 15: Biosynthesis. The chapter opener highlights a simple assay for screening soil-dwelling actinomycetes that produce novel glycopeptide antibiotics. The discussion of ways in which microbes control the energetic costs of biosynthesis is expanded to include recently discovered examples of resource sharing within Antarctic marine phototrophs and among *E. coli* that form nanotubes to exchange amino acids.

CHAPTER 16: Food and Industrial Microbiology. A novel lipase isolated from an Antarctic psychrophile, *Candida antarctica*, is the subject of the new chapter opener. The discovery of microbial biologicals and their commercialization is featured. For example, bioprospecting identified a biological fungicide, whose active ingredient is *Streptomyces lydicus*, which suppresses fungi that attack plant roots and leaves.

CHAPTER 17: Origins and Evolution. A new chapter opener presents evidence of competitive and cooperative evolution in *E. coli*. Some of the latest data from Richard Lenski's long-term evolution experiment is included. The chapter presents recent clues to the nature of early life that are found in the Dry Valleys of Antarctica, where cyanobacteria form thick microbial mats. The criteria for defining a species is updated to include current information from genome and rRNA analysis along with ecotype sharing.

CHAPTER 18: Bacterial Diversity. The chapter opener presents fascinating data about the biofilms found growing on colorectal tumors. Information has been updated about the mosaicism of deep-branching thermophile genomes from Aquificae and Thermotogae. A new special topic introduces bizarre looking filamentous bacteria that form symbiotic relationships with cells in the mammalian gut.

CHAPTER 19: Archaeal Diversity. Our understanding of the Archaeal world continues to change rapidly. The chapter opener describes *Altiarchaeum hamiconexum*, a marsh-dwelling archaeon that uses its grappling hook appendages to link together into biofilms. The latest updates on archaeal phylogeny are included, like reclassification

of the Miscellaneous Crenarchaeota Group to the Bathyarchaeota. Examples of ammonia-oxidizing archaea are discussed, including the deep ocean psychrophile, *Cenarchaeum symbiosum*, which is an endosymbiont of a marine sponge. A new special topic looks at current research on methanogens living in our intestines and what factors cause them to colonize some hosts, but not others.

CHAPTER 20: Eukaryotic Diversity. A new chapter opener discusses choanoflagellates from Antarctica that cycle between single-cell and colonial forms. Cellular and genetic traits of these protists make them an excellent organism for the study of metazoan origins. Recent data is described about inducing multicellularity in the green algae, *Chlamydomonas reinhardtii*. The lineup of parasitic protozoa discussed in the chapter is expanded to include a number of intestinal parasites, like *Cryptosporidium parvum*, *Balantidium coli*, and *Encephalitozoon intestinalis*.

CHAPTER 21: Microbial Ecology. The chapter opener gets “crabby.” It describes the symbiotic relationship between chemosynthetic bacteria and the yeti crab at hydrothermal vents located 2.5 miles down beneath the surface of the Antarctic Southern Ocean. This chapter is extensively reorganized and updated with new material on metagenome sequencing, a new discussion on the human colonic microbiome’s roles in host digestion, brain health and immunity, and recent research findings on oceanic microbes, like *Prochlorococcus*. A new special topic presents results of studying the ecology and migration of cyanobacterial mats found in many Antarctic lakes.

CHAPTER 22: Microbes in Global Elemental Cycles. The discovery of *Nitrospira* species that perform both ammonia and nitrite oxidation is presented in the chapter opener. The special topic presents evidence that a million-year-old underground river carrying iron and sulfur bacteria courses 500 meters below the Taylor Valley in Antarctica. The chapter presents recent scientific modeling data, which cautions that global warming is increasing microbial activity in the once frozen permafrost. Release of carbon stores from the permafrost due to microbial metabolism could accelerate global warming.

CHAPTER 23: Human Microbiota and Innate Immunity. The new chapter opener presents cryo-electron microscopy data illustrating the assembly of the multiprotein inflammasome complex. This chapter is thoroughly reorganized with updated presentations of innate immunity and a new emphasis on the human body as an ecosystem. In particular, Section 23.2 focuses on the gut microbiota, presenting numerous examples of beneficial gut microbes and introducing the concept of dysbiosis, the accidental penetration of organisms beyond a site of colonization or an imbalance in microbiome composition.

CHAPTER 24: The Adaptive Immune Response. The chapter opener shows how bystander B cells in lymph nodes are essential for T cell migration, an essential early step in B cell maturation into a plasma cell. This chapter is extensively reorganized. Sections on antibody structure and production are merged and streamlined. There is a new section on gut mucosal immunity. A discussion about vaccinations has been moved into this chapter from Chapter 26. A new special topic provides evidence that endogenous retroviruses may help B cells respond to the presence of T cell-independent antigens.

CHAPTER 25: Microbial Pathogenesis. A new chapter opener looks at recent experimental results that reveal how *Yersinia pestis* co-opts host proteins to aid in its pathogenesis. The molecular mechanisms of other pathogenic microbes are presented, such as, the role of the adhesin molecule MAM7 in initiating contact between a Gram-negative pathogen

and its host cell. New information is presented on how pathogens control virulence factor gene expression based on their environment and how they thwart antigen presentation by the host immune system. The section on experimental tools used to study pathogenesis is completely rewritten. It now focuses on the current methods in genomic sequencing and bioinformatics analysis, transcriptomics, and imaging and fluorescent probe techniques to address cell biological questions.

CHAPTER 26: Microbial Diseases. The chapter opener summarizes current facts about Zika virus, reminding us that emerging infectious diseases are still a serious threat to human health. Information about numerous examples of microbial disease have been updated, including a new discussion of osteomyelitis, updates on the virulence factors and molecular mechanisms of infection used by *Helicobacter pylori*, and a new discussion of diarrhea and its impacts on the gut microbiome.

CHAPTER 27: Antimicrobial Therapy. Antimicrobial hunters and their treasures are the subject of the new chapter opener. In this example, an Antarctic sponge is the source of darwinolide, a novel diterpene that is effective against MRSA. New technologies are presented that could be used for rapid identification of pathogens in the clinical laboratory, such as multiplex PCR and miniaturized magnetic resonance machines. A new special topic looks at the use of monoclonal antibodies as antimicrobials.

CHAPTER 28: Clinical Microbiology and Epidemiology. The new chapter opener looks at novel genome-based tests to profile the gut microbiome in patients and correlate the profile with various gastrointestinal diseases. Updates on rapid and automated clinical detection methods are described, including the use of next-gen sequencing and programmable RNA sensors to identify pathogens in patient samples. The section on detecting emerging infectious diseases is completely rewritten. It now includes discussions of Zika virus and the role of climate change on the emergence and spread of microbial diseases.

Resources

SMARTWORKS ONLINE HOMEWORK. Norton's powerful and accessible online homework platform features answer specific feedback, a variety of engaging question types, and the integration of the stunning art from the book and process animations to help students master microbiology concepts. Smartwork5 integrates with campus LMS's such as Blackboard and Canvas and features a simple, intuitive interface making it the easiest-to-use online homework system for instructors and students.

PRESENTATION TOOLS. Every figure and photograph in the textbook is available in JPEG and PowerPoint format for use in lecture. In order to provide stunning, high-quality visuals, every image has been hand-examined to make sure colors will not fade when projected and to optimize font size and composition for clear, legible viewing even in the back row. Labeled and unlabeled versions are available. In addition, Lecture PowerPoint decks including key figures from the text, links to animations, and clicker questions, are available for download at wnorton.com/instructors.

MICROGRAPH DATABASE. The Micrograph Database includes searchable access to most of the micrographs in the textbook, tagged by characteristics such as taxonomy, shape, and habitat. The Micrograph Database can be accessed at wnorton.com/instructors.

PROCESS ANIMATIONS. Sixty process animations depicting key processes of microbiology are offered in multiple formats and embedded in PowerPoint files. These animations are all based on the art found in the textbook and were developed under the careful supervision of the textbook authors. Student access to the animations is available in the ebook, Smartwork5 online homework course or via the Coursepack. Instructor access to the process animations is available at wwnorton.com/instructors.

Animation Topics Include:

Microscopy	Influenza Virus Entry into a Cell
Replisome Movement in a Dividing Cell	Influenza Virus Replication
Chemotaxis	HIV Replication
Phosphotransferase System (PTS) Transport	Herpes Virus Replication
Dilution Streaking Technique	Construction of a Gene Therapy Vector
Biofilm Formation	Tagging Proteins for Easy Purification
Endospore Formation	Real-Time PCR
Lysis and Lysogeny	A Bacterial Electron Transport System
Supercoiling and Topoisomerases	ATP Synthase Mechanism
DNA Replication	Oxygenic Photosynthesis
Rolling Circle Mechanism of Plasmid Replication	<i>Agrobacterium</i> : A Plant Gene Transfer Vector
PCR	Phylogenetic Trees
Protein Synthesis	DNA Shuffling
Protein Export	Listeria Infection
SecA-Dependent General Secretion Pathway	Light-Driven Pumps and Sensors
ABC Transporters	Malaria: A Cycle of Transmission between Mosquito and Human
Bacterial Conjugation	The Basic Inflammatory Response
Recombination	Phagocytosis
DNA Repair Mechanisms: Methyl Mismatch Repair	The Activation of the Humoral and Cell-Mediated Pathways
DNA Repair Mechanisms: Nucleotide Excision Repair	Cholera Toxin Mode of Action
DNA Repair Mechanisms: Base Excision Repair	Process of Type III Secretion
Transposition	Retrograde Movement of Tetanus Toxin to an Inhibitory Neuron
The <i>lac</i> Operon	DNA Sequencing
Transcriptional Attenuation	
Chemotaxis: Molecular Events	
Quorum Sensing	

TEST BANK. Thoroughly revised for the Fourth Edition and using the Norton Assessment Guidelines, each chapter of the Test Bank consists of five question types classified according to the first five levels of Bloom's taxonomy of knowledge types: Remembering, Understanding, Applying, Analyzing, and Evaluating. Questions are further classified by section and difficulty, making it easy to construct tests and quizzes that are meaningful and diagnostic according to instructors' needs. Questions are multiple-choice and short-answer. The Test Bank is available in *ExamView Assessment Suite*, Word RTF, and PDF formats, downloadable from wwnorton.com/instructors.

COURSEPACKS. At no cost to professors or students, Norton Coursepacks are available in a variety of formats, including all versions of Blackboard and WebCT. With just a simple download, an adopter can bring high-quality Norton digital media into a new or existing online course (no extra student passwords required), and it's theirs to

keep. Content includes chapter-based assignments, quizzes, animation activities and more. Coursepacks can be downloaded at wwnorton.com/instructors.

ENHANCED EBOOK. An affordable and convenient alternative to the print book, Norton Ebooks retain the content and design of the print book and allow students to highlight and take notes, print chapters as needed, and search the text with ease. The enhanced ebook includes:

- **Process animations** based on the text art and developed under the watchful eyes of the textbook authors.
- **Links to eTopics** written by Joan Slonczewski and John Foster, which supplement and enrich concepts covered in the text.
- **Flashcards** of all the key terms in the book and their definitions.

Acknowledgments

We are very grateful for the help of many people in developing and completing this book, including Norton editors John Byram, Vanessa Drake-Johnson, Mike Wright, and especially Betsy Twitchell, whose heroic efforts assured completion of the Fourth Edition. Our developmental editor, Michael Zierler, contributed greatly to the clarity of presentation. Trish Marx did an amazing job of tracking down all kinds of images from sources all over the world. Kate Brayton's coordination of electronic media development has resulted in a superb suite of resources for students and instructors alike. We thank associate media editor Cailin Barrett Bressack, media assistant editor Victoria Reuter, and assistant media editor Gina Forsythe for producing the IM and the Test Bank, as well as contributing in many other ways to the development of the digital resources. Without senior project editor Thom Foley's incredible attention to detail, the innumerable moving parts of this project would never have become a finished book. Marian Johnson, Norton's managing editor in the college department, helped coordinate the complex process involved in shaping the manuscript over the years. Ben Reynolds ably and calmly managed the manufacturing of this book. Editorial assistant Taylere Peterson coordinated the transfer of many drafts among many people. We thank marketing manager Todd Pearson for ensuring microbiology instructors know about our exciting Fourth Edition. Finally, we thank Roby Harrington, Drake McFeely, and Julia Reidhead for their support of this book over its nearly decade in print.

For the quality of our new illustrations in the Fourth Edition, we thank the many artists at Dragonfly Media Group, who developed attractive and accurate representations and showed immense patience in getting the details right.

We thank the numerous colleagues over the years who encouraged us in our project, especially the many attendees at the Microbial Stress Gordon Conferences. We greatly appreciate the insightful reviews and discussions of the manuscript provided by our colleagues, and the many researchers who contributed their micrographs and personal photos. We thank the American Society for Microbiology journals for providing many valuable resources. Reviewers Erik Zinser, Lynn Thomason, and Robert Barrington offered particularly insightful comments on the metabolism and genetics sections, and Richard Lenski and Zachary Blount provided particularly insightful

comments on experimental evolution. We would also like to thank the following reviewers:

Fourth Edition Reviewers

Emma Allen-Vercoe, University of Guelph
 Alexandra Armstrong, University of Arizona and Pima Community College
 Daniel Aruscavage, Kutztown University
 Dennis Arvidson, Michigan State University
 Nazir A. Barezki, Old Dominion University
 Miriam Barlow, University of California, Merced
 Suzanne S. Barth, University of Texas at Austin
 Hazel Barton, University of Akron
 Yan Boucher, University of Alberta
 Linda Bruslind, Oregon State University
 Kathleen L. Campbell, Emory University
 John Carmen, Northern Kentucky University
 Carlton Rodney Cooper, University of Delaware
 Vaughn Cooper, University of Pittsburgh, School of Medicine
 John Dennehy, Queens College
 Kathleen A. Feldman, University of Connecticut
 Kelly A. Flanagan, Mount Holyoke College
 Clifton Franklund, Ferris State University
 Heather Fullerton, Western Washington University
 Bethany Henderson-Dean, The University of Findlay
 Karen Huffman, Genesee Community College
 Edward Ishiguro, University of Victoria
 Mack Ivey, University of Arkansas
 Ece Karatan, Appalachian State University
 Robert J. Kearns, University of Dayton
 Alexandra M. Kurtz, Georgia Gwinnett College
 Manuel Llano, The University of Texas at El Paso
 Shawn Massoni, Mount Holyoke College
 Ann G. Matthyse, University of North Carolina at Chapel Hill
 William R. McCleary, Brigham Young University
 James A. Nienow, Valdosta State University
 C. O. Patterson, Texas A&M University
 Ronald D. Porter, The Pennsylvania State University
 Veronica Riha, Madonna University
 Benjamin G. Rohe, University of Delaware
 Joseph Romeo, San Francisco State University
 Pratibha Saxena, University of Texas at Austin
 Richard Seyler, Virginia Tech
 Alastair Simpson, Dalhousie University
 Marek Siwinski, University of Northern Iowa
 Amy Springer, UMass Amherst
 Vincent J. Starai, University of Georgia
 Nikhil Thomas, Dalhousie University
 Mitch Walkowicz, UMass Amherst
 Susan Wang, Washington State University
 Cheryl Whistler, University of New Hampshire
 Adam C. Wilson, Georgia State University
 Erik Zinser, University of Tennessee

Pre-Revision Survey Reviewers

Eric Allen, University of California, San Diego
 Emma Allen-Vercoe, University of Guelph
 Jason Andrus, Meredith College
 Catalina Arango Pinedo, St. Joseph's University
 Alexandra Armstrong, University of Arizona, Pima Community College
 Nazir Barezki, Old Dominion University
 Miriam Barlow, University of California, Merced
 Prakash H. Bhuta, Eastern Washington University
 Cheryl Boice, Florida Gateway College
 Blaise Boles, University of Iowa
 Suzanna Bräuer, Appalachian State University
 Alison Buchan, University of Tennessee
 Robert Carey, Lebanon Valley College
 Christian Chauvet, Indiana University Kokomo
 Cindy Cisar, Northeastern State University
 Jeff Copeland, Eastern Mennonite University
 Bela Dadhich, Delaware County Community College
 Jayanth Daniel, Indiana University-Purdue University Fort Wayne
 Diane Davis, Rutgers University
 Sandra G. Devenny, Delaware County Community College
 Eugene Dunkley, Greenville College
 Kathleen A. Feldman, University of Connecticut
 Pat M. Fidopiastis, California Polytechnic State University
 David Fullford, Edinboro University of Pennsylvania
 Heather Fullerton, Western Washington University
 Michelle Furlong, Clayton State University
 Eileen Gregory, Rollins College
 Julianne Grose, Brigham Young University
 Haidong Gu, Wayne State University
 Julie Harless, Lone Star College Montgomery
 Geoffrey Holm, Colgate University
 Edward Ishiguro, University of Victoria
 Mark Kainz, Ripon College
 Dubear Kroening, University of Wisconsin-Fox Valley
 Douglas F. Lake, Arizona State University
 Maia Larios-Sanz, University of St. Thomas
 Craig Laufer, Hood College
 Maureen Leonard, Mount Mary University
 Alex Lowrey, University of North Georgia-Gainesville
 Aaron Lynne, Sam Houston State University
 Ann Matthyse, University of North Carolina at Chapel Hill
 Brendan Martingly, University of Kansas Edwards
 William R. McCleary, Brigham Young University
 Robert McLean, Texas State University
 Aaron Mitchell, Carnegie Mellon University
 Naomi Morrissette, University of California, Irvine
 Annika Mosier, University of Colorado, Denver

Jacalyn Newman, formerly of University of Pittsburgh
 Tanya Noel, University of Windsor
 Florence Okafor, Alabama A&M University
 Lorraine Olendzenski, St. Lawrence University
 Samantha Oliphant, Nevada State College, Marian University
 Indianapolis
 Hyun-Woo Park, California Baptist University
 Todd Primm, Sam Houston State University
 Veronica Riha, Madonna University
 Joseph Romeo, San Francisco State University
 Silvia Rossbach, Western Michigan University
 Natividad Ruiz, The Ohio State University
 Robert Rychert, Boise State University
 Pratibha Saxena, University of Texas at Austin
 Matthew M. Schmidt, Stony Brook University (SUNY)
 Adam Silver, University of Hartford
 David Singleton, York College of Pennsylvania
 Marek Sliwinski, University of Northern Iowa
 Amy Springer, University of Massachusetts Amherst
 Vincent Starai, University of Georgia
 Sang-Jin Suh, Auburn University
 James R. Walker, University of Texas at Austin
 Dara L. Wegman-Geedey, Augustana College
 Elizabeth Wenske-Mullinax, University of Kansas
 Gordon Wolfe, California State University, Chico
 Marie Yeung, California Polytechnic State University, San Luis
 Obispo
 Virginia Young, Mercer University
 Noha Youssef, Oklahoma State University
 Fanxiu Zhu, Florida State University

Third Edition Reviewers

Emma Allen-Vercoc, University of Guelph
 Gregory Anderson, Indiana University–Purdue University
 Indianapolis
 Lisa Antoniaci, Marywood University
 Bruce M. Applegate, Purdue University
 Dennis Arvidson, Michigan State University
 Vicki Auerbuch Stone, University of California, Santa Cruz
 Tom Beatty, University of British Columbia
 Melody Bell, Vernon College
 Prakash Bhuta, Eastern Washington University
 Blaise Boles, University of Michigan
 Suzanna Bräuer, Appalachian State University
 Ginger Brininstool, Louisiana State University–Baton Rouge
 Campus
 Kathleen L. Campbell, Emory University
 Jeff Cardon, Cornell College
 Rob Carey, Lebanon Valley College
 Maria Castillo, New Mexico State University
 Todd Ciche, Michigan State University
 Sharron Crane, Rutgers University
 Nicola Davies, University of Texas Austin
 Angus Dawe, New Mexico State University
 Janet Donaldson, Mississippi State

Erastus Dudley, Huntingdon College
 Kathleen Dunn, Boston College
 Valerie Edwards-Jones, Manchester Metropolitan University
 Lehman Ellis, Our Lady of Holy Cross College
 David Esteban, Vassar College
 Xin Fan, West Chester University
 Babu Fathepure, Oklahoma State University
 Michael Gadsden, York University
 Veronica Godoy-Carter, Northeastern University
 Stjepko Golubic, Boston University
 Vladislav Gulis, Coastal Carolina University
 Ernest Hannig, University of Texas–Dallas
 Julian Hurdle, The University of Texas at Arlington
 Edward Ishiguro, University of Victoria
 Choong-Min Kang, Wayne State University
 Bessie Kebaara, Baylor University
 John Lee, The City College of The City University of New York
 Manuel Llano, University of Texas–El Paso Campus
 Aaron Lynne, Sam Houston State University
 Ghislaine Mayer, Virginia Commonwealth University
 Bob McLean, Texas State University
 Sladjana Malic, Manchester Metropolitan University
 Gregory Marczyński, McGill University
 Naomi Morrissette, University of California, Irvine
 Kenneth Murray, Florida International University
 Kari Naylor, University of Central Arkansas
 Tracy O'Connor, Mount Royal University
 Rebecca Parales, University of California, Davis
 Roger Pickup, University of Lancaster
 Robert Poole, The University of Sheffield
 Geert Potters, Antwerp Maritime Academy
 Inés Rauschenbach, Rutgers University
 Veronica Riha, Madonna University
 Marie-Claire Rioux, John Abbott College
 Jason A. Rosenzweig, Texas Southern University
 Ronald Russell, University of Dublin
 Matt Schrenk, East Carolina University
 Gary Schultz, Marshall University
 Chola Shamputa, Mount Saint Vincent University
 Nilesh Sharma, Western Kentucky University
 Donald Sheppard, McGill University
 Garriet Smith, The University of South Carolina Aiken
 Vincent J. Starai, University of Georgia
 Lisa Stein, University of Alberta
 Karen Sullivan, Louisiana State University
 Kapil Tabbal, Memorial University of Newfoundland and Labrador
 Liang Tang, The University of Kansas
 Tzuen-Rong Jeremy Tzeng, Clemson University
 Claire Vieille, Michigan State University
 James R. Walker, University of Texas Austin
 Susan C. Wang, Washington State University
 Chris Weingart, Dennison College
 John Zamora, Middle Tennessee State University
 Stephanie Zamule, Nazareth College
 Fanxiu Zhu, The Florida State University

Second Edition Reviewers

- Michael Allen, University of North Texas
 Gladys Alexandre, University of Tennessee Knoxville
 Hazel Barton, Northern Kentucky University
 Suzanne S. Barth, University of Texas at Austin
 Barry Beutler, The College of Eastern Utah
 Michael J. Bidochka, Brock University
 Dwayne Boucaud, Quinnipiac University
 Derrick Brazill, Hunter College
 Graciela Brelles-Mariño, California State Polytechnic University,
 Pomona
 Ian Brewster, Pepperdine University
 Linda Bruslind, Oregon State University
 Marion Brodhagen, Western Washington University
 Alison Buchan, University of Tennessee Knoxville
 Jeffrey Byrd, St. Mary's College of Maryland
 Silvia T. Cardona, University of Manitoba
 Andrea Castillo, Eastern Washington University
 Miguel Cervantes-Cervantes, Rutgers University
 Tin-Chun Chu, Seton Hall University
 Paul Cobine, Auburn University
 Trnell Conway, University of Oklahoma
 Scott Dawson, University of California–Davis
 Jose de Ondarza, SUNY Plattsburgh
 Donald W. Deters, Bowling Green State University
 Charissa Dirks, The Evergreen State College
 William T. Doerrler, Louisiana State University
 Janet R. Donaldson, Mississippi State University
 Xin Fan, West Chester University
 Babu Z. Fathepure, Oklahoma State University
 Clifford Franklund, Ferris State University
 Gregory D. Frederick, University of Mary Hardin–Baylor
 Christopher French, University of Edinburgh
 Jason M. Fritzler, Stephen F. Austin State University
 Katrina Forest, University of Wisconsin–Madison
 Kimberley Gilbride, Ryerson University
 Stepano Golubic, Boston University
 Ernest T. Gonzalez, California State University, Sacramento
 John E. Gustafson, New Mexico State University
 Lynn E. Hancock, Kansas State University
 Marjina Hausner, Ryerson University
 J.D. Hendrix, Kennesaw State University
 Michael C. Hudson, University of North Carolina–Charlotte
 Jose E. Huffman, East Stroudsburg University
 Michael Ibba, Ohio State University
 Gilbert H. John, Oklahoma State University
 John A. Johnson, University of New Brunswick St. John
 Mark C. Johnson, Georgetown College
 Carol Ann Jones, University of California Riverside
 Eric Karatan, Appalachian State University
 Daniel B. Kearns, Indiana University Bloomington
 Robert J. Kearns, University of Dayton
 Susan Koval, University of Western Ontario
 Deborah Kuzmanovic, University of Michigan
 Peter Kennedy, Lewis & Clark College
 Greg Kleinheinz, University of Wisconsin Oshkosh
 Jesse J. Kwick, Ohio State University
 Andrew Lang, Memorial University of Newfoundland
 Margaret Liu, University of Michigan
 Thomas W. De Lany, Kilgore College
 Maia Larios-Sanz, University of St. Thomas
 Beth Lazizzera, University of California, Los Angeles
 Dr. Lee H. Lee, Montclair State University
 Mark Liles, Auburn University
 Jun Liu, University of Toronto
 Manuel Llano, University of Texas at El Paso
 Zhongjing Lu, Kennesaw State University
 Aaron Lynne, Sam Houston State University
 John C. Makemson, Florida International University
 Donna L. Marykwas, California State University Long Beach
 Ann G. Matthyse, University of North Carolina at Chapel Hill
 Ghislaine Mayer, Virginia Commonwealth University
 Robert Maxwell, Georgia State University
 William R. McCleary, Brigham Young University
 Nancy L. McQueen, California State University, Los Angeles
 Scott A. Minnich, University of Idaho
 Philip F. Mixer, Washington State University
 Christian D. Mohr, University of Minnesota
 Craig Moyer, Western Washington University
 Scott Mulrooney, Michigan State University
 Kari Murad, The College of Saint Rose
 William Wiley Navarre, University of Toronto
 Ivan J. Oresnik, University of Manitoba
 Cleber Costa Ouverney, San Jose State University
 Deborah Polayes, George Mason University
 Pablo J. Pomposiello, University of Massachusetts Amherst
 Joan Press, Brandeis University
 Todd P. Primm, Sam Houston State University
 Sharon R. Roberts, Auburn University
 Michelle Rondon, University of Wisconsin–Madison
 Silvia Roszbach, Western Michigan University
 Ben Rowley, University of Central Arkansas
 Chad R. Sethman, Waynesburg University
 Matthew O. Schrenk, East Carolina State University
 Anthony Sime, Trinity Western University
 Lyle Simmons, University of Michigan
 Daniel R. Smith, Seattle University
 Garriet W. Smith, University of South Carolina Aiken
 Geoffrey B. Smith, New Mexico State University
 Ruth Sporer, Rutgers University Camden
 Anand Sukhan, Northeastern State University
 Karen Sullivan, Louisiana State University
 Virginia Stroehrer, Bishop's University
 Dorothea K. Thompson, Purdue University
 Wendy C. Trzyna, Marshall University
 Bernard Turcotte, McGill University
 Dave Westenberg, Missouri University of Science and Technology
 Ann Williams, University of Tampa
 Charles E. Wimpee, University of Wisconsin–Milwaukee
 Jianping Xu, McMaster University

First Edition Reviewers

- Laurie A. Achenbach, Southern Illinois University, Carbondale
 Stephen B. Aley, University of Texas, El Paso
 Mary E. Allen, Hartwick College
 Shivanthi Anandan, Drexel University
 Brandi Baros, Allegheny College
 Gail Begley, Northeastern University
 Robert A. Bender, University of Michigan
 Michael J. Benedik, Texas A&M University
 George Bennett, Rice University
 Kathleen Bobbitt, Wagner College
 James Borsford, New Mexico State University
 Nancy Boury, Iowa State University of Science and Technology
 Jay Brewster, Pepperdine University
 James W. Brown, North Carolina State University
 Whitney Brown, Kenyon College undergraduate
 Alyssa Bumbaugh, Pennsylvania State University, Altoona
 Kathleen Campbell, Emory University
 Alana Synhoff Canupp, Paxon School for Advanced Studies, Jacksonville, FL
 Jeffrey Cardon, Cornell College
 Tyrrell Conway, University of Oklahoma
 Vaughn Cooper, University of New Hampshire
 Marcia L. Cordts, University of Iowa
 James B. Courtright, Marquette University
 James F. Curran, Wake Forest University
 Paul Dunlap, University of Michigan
 David Faguy, University of New Mexico
 Bentley A. Fane, University of Arizona
 Bruce B. Farnham, Metropolitan State College of Denver
 Noah Fierer, University of Colorado, Boulder
 Linda E. Fisher, late of the University of Michigan, Dearborn
 Robert Gennis, University of Illinois, Urbana-Champaign
 Charles Hagedorn, Virginia Polytechnic Institute and State University
 Caroline Harwood, University of Washington
 Chris Heffelfinger, Yale University graduate student
 Joan M. Henson, Montana State University
 Michael Ibba, Ohio State University
 Nicholas J. Jacobs, Dartmouth College
 Douglas I. Johnson, University of Vermont
 Robert J. Kadner, late of the University of Virginia
 Judith Kandel, California State University, Fullerton
 Robert J. Kearns, University of Dayton
 Madhukar Khermalas, University of Central Oklahoma
 Dennis J. Kitz, Southern Illinois University, Edwardsville
 Janice E. Knepper, Villanova University
 Jill Kreiling, Brown University
 Donald LeBlanc, Pfizer Global Research and Development (retired)
 Robert Lausch, University of South Alabama
 Petra Levin, Washington University in St. Louis
 Elizabeth A. Machunis-Masuoka, University of Virginia
 Stanley Maloy, San Diego State University
 John Makemson, Florida International University
 Scott B. Mulrooney, Michigan State University
 Spencer Nyholm, Harvard University
 John E. Oakes, University of South Alabama
 Oladele Ogunseitun, University of California, Irvine
 Anna R. Oller, University of Central Missouri
 Rob U. Onyenwoke, Kenyon College
 Michael A. Pfaller, University of Iowa
 Joseph Pogliano, University of California, San Diego
 Martin Polz, Massachusetts Institute of Technology
 Robert K. Poole, University of Sheffield
 Edith Porter, California State University, Los Angeles
 S. N. Rajagopal, University of Wisconsin, La Crosse
 James W. Rohrer, University of South Alabama
 Michelle Rondon, University of Wisconsin-Madison
 Donna Russo, Drexel University
 Pratibha Saxena, University of Texas, Austin
 Herb E. Schellhorn, McMaster University
 Kurt Schesser, University of Miami
 Dennis Schneider, University of Texas, Austin
 Margaret Ann Scuderi, Kenyon College
 Ann C. Smith Stein, University of Maryland, College Park
 John F. Stolz, Duquesne University
 Marc E. Tischler, University of Arizona
 Monica Tischler, Benedictine University
 Beth Traxler, University of Washington
 Luc Van Kaer, Vanderbilt University
 Lorraine Grace Van Waasbergen, The University of Texas, Arlington
 Costantino Vetriani, Rutgers University
 Amy Cheng Vollmer, Swarthmore College
 Andre Walther, Cedar Crest College
 Robert Weldon, University of Nebraska, Lincoln
 Christine White-Ziegler, Smith College
 Jianping Xu, McMaster University

Finally, we offer special thanks to our families for their support. Joan's husband Michael Barich offered unfailing support. John's wife Zarrintaj ("Zari") Aliabadi contributed to the text development, especially the sections on medical microbiology and public health.

To the Reader: Thanks!

We greatly appreciate your selection of this book as your introduction to the science of microbiology. As our textbook continues to evolve, it benefits greatly from the input of its many readers, students as well as professors. We truly welcome your comments, especially if you find text or figures that are in error or unclear. Feel free to contact us at the addresses listed below.

Joan L. Slonczewski
slonczewski@kenyon.edu

John W. Foster
jwfoster@southalabama.edu