

Editor

Leonard Abbeduto, University of Wisconsin-Madison

Senior Editor

Yvette Taylor, American Association on Intellectual and Developmental Disabilities

Associate Editors

W. Ted Brown, New York State Institute for Basic Research on Developmental Disabilities

Eric Emerson, Lancaster University

Deborah J. Fidler, Colorado State University

Richard P. Hastings, Bangor University

Ann P. Kaiser, Vanderbilt University

Sandra M. Magaña, University of Wisconsin-Madison

Rose A. Sevcik, Georgia State University

Tony J. Simon, University of California, Davis

Frank Symons, University of Minnesota, Twin Cities

Marc J. Tassé, University of South Florida

Jeremy Turk, University of London

Consulting Editors

Michael G. Aman, Ohio State University

Donald B. Bailey, Jr., University of North Carolina, Chapel Hill

Bruce L. Baker, University of California, Los Angeles

Jan Blacher, University of California, Riverside

Daniel M. Bolt, University of Wisconsin-Madison

Sharon Borthwick-Duffy, University of California, Riverside

Jacob A. Burack, McGill University

Michael Carlin, Shriver Center

Kim Cornish, McGill University

Laraine Masters Glidden, St. Mary's College of Maryland

Kylie M. Gray, Monash University

Randi J. Hagerman, University of California, Davis

Dougal Julian Hare, University of Manchester

Anne Bradford Harris, University of Wisconsin-Madison

Lucy Henry, King's College London

Susan Hepburn, University of Colorado at Denver Health Sciences Center

Robert M. Hodapp, Vanderbilt University

Robert H. Horner, University of Oregon

Carolyn Hughes, Vanderbilt University

Andrew Jahoda, University of Glasgow

Chris Jarrold, University of Bristol

Craig Kennedy, Vanderbilt University

Jee-Seon Kim, University of Wisconsin-Madison

Marty W. Krauss, Brandeis University

Barbara Landau, Johns Hopkins University

Nancy Raitano Lee, National Institutes of Health

Mark H. Lewis, University of Florida

Bruce McCandliss, Weill Medical College of Cornell University

Laura Lee McIntyre, Syracuse University

Edward Merrill, University of Alabama

Carolyn Mervis, University of Louisville

Melissa M. Murphy, College of Notre Dame of Maryland

Gael Orsmond, Boston University

Susan L. Parish, University of North Carolina at Chapel Hill

Amy Philofsky, University of Colorado at Denver Health Sciences Center

Joe Reichle, University of Minnesota

Jane E. Roberts, University of South Carolina

Johannes Rojahn, George Mason University

Mary Ann Ronski, Georgia State University

Richard R. Saunders, University of Kansas

Gaia Scerif, University of Oxford

Laura E. Schreibman, University of California, San Diego

Marsha M. Seltzer, University of Wisconsin-Madison

Paul T. Shattuck, Washington University

Wayne P. Silverman, Kennedy Krieger

Patricia A. Snyder, University of Florida

Roger Stancliffe, University of Sydney

Helen Tager-Flusberg, University of Massachusetts, Boston

James Thompson, Illinois State University

Michael Wehmeyer, University of Kansas

Jennifer Zarcone, University of Rochester Medical Center

Contact Information

American Journal on Intellectual and Developmental Disabilities (Print ISSN: 1944-7515; Online ISSN: 1944-7558). Published bimonthly by the American Association on Intellectual and Developmental Disabilities, 501 3rd St., NW, Suite 200, Washington, DC 20001-2760. Printed by The Sheridan Press, 450 Fame Ave., Hanover, PA 17331.

Editorial Office: Leonard Abbeduto, Waisman Center, University of Wisconsin-Madison, 1500 Highland Ave., Madison, WI 53705

Subscriptions

For detailed subscription information, contact AAIDD, PO Box 1897, Lawrence, KS 66044-8897, or phone 785-843-1235, fax 785-843-1274, e-mail: AAIDD@allenpress.com

Postmaster

Send address changes to AAIDD Subscription Center, American Journal on Intellectual and Developmental Disabilities, PO Box 1897, Lawrence, KS 66044-8897, or phone 785-843-1235, fax 785-843-1274, e-mail: AAIDD@allenpress.com. Periodicals postage paid at Washington, DC, and additional mailing offices.

Editorial Policy

The *American Journal on Intellectual and Developmental Disabilities* (Print ISSN: 1944-7515; Online ISSN: 1944-7558) is published by the American Association on Intellectual and Developmental Disabilities. It is a scientific, scholarly, and archival multidisciplinary journal for reporting original contributions of the highest quality to knowledge of intellectual disabilities, its causes, treatment, and prevention. Such contributions include (a) reports of empirical research on characteristics of people with intellectual and developmental disabilities, individual differences in and correlates of such characteristics, and factors that alter those characteristics or correlates; (b) systematic reviews and tightly conceived theoretical interpretations of relevant research literatures; and (c) reports of evaluative research on new treatment procedures or programs. In general, the preferred approach is scientific, evidence-based, and theory-guided. Annotated bibliographies, anecdotal case reports, descriptions of treatment procedures or programs, personal accounts, and descriptive reports on new tests and their standardization are not published.

Each submitted paper is reviewed by experts in the area of the paper's content. To be published, a paper must conform to the highest standards of professional development of the disciplines identified with its content. Research papers are judged on the importance of the questions asked, soundness of conceptualization and rationale, relevance of research operations to the questions, reliability of results, logic of conclusions, and clarity and economy of presentations. Reports of studies using educational and psychological tests designed for practical use are accepted only if the tests meet the criteria described in the *Standards for Educational and Psychological Testing* (American Psychological Association, 1985). Literature reviews, theoretical reinterpretations, and scholarly reassessments are judged on relevance of focus, incisiveness with which issues are defined, completeness of coverage of relevant literature, consistency in the application of evaluative criteria, soundness of inferences and conclusions, and novelty and probable fruitfulness of interpretation. Such papers must include new insights in order to be acceptable for publication.

Submissions

For details on submissions, see *Information for Authors* on inside back cover. Books, tests, etc. being offered for review and reviews of such materials should be sent to Dr. Leonard Abbeduto.

AJIDD

American Journal on
Intellectual and Developmental Disabilities

Information for Authors

Manuscript Submission

AJIDD uses a web-based manuscript submission and peer-review system called AllenTrack. Manuscripts should be submitted electronically to ajidd.allentrack.net. Given that all manuscripts will be reviewed anonymously, potentially identifying information should be removed prior to submission. The editor and associate editors oversee manuscript reviews. Once a manuscript is submitted, an editor-in-charge is assigned, and this editor makes the peer reviewer assignments. The initial review process ordinarily takes from 8 to 10 weeks, and revisions are often requested.

Corresponding authors who require assistance in submitting their manuscripts through AllenTrack should contact the editorial office via phone, 608-263-3619; fax, 608-263-7710; or e-mail ajidd@waisman.wisc.edu. AllenTrack can convert most word-processing files (e.g., Word, WordPerfect, text, Postscript, and Rich Text Format).

Manuscripts should be prepared in accordance with the *Publication Manual of the American Psychological Association* (5th ed.). The instructions given there for preparing articles should be followed. Regular articles should include an abstract containing a maximum of 120 words. The editor-in-charge is responsible for obtaining reviews and deciding on the disposition of all manuscripts (acceptance, rejection, or requests for revision). Once a manuscript is accepted for publication, the remainder of the production process is coordinated by the senior editor, Yvette Taylor, 10886 Ravel Ct., Boca Raton, FL 33498; e-mail, ytaidd@aol.com; phone, 561-482-0341. Contact her if you have any technical questions about manuscript preparation.

Ethical Standards

All investigations using human participants must have been approved by the human subjects review committee of the author's institution. Submission of a manuscript to *AJIDD* while that paper is under review by another journal is unacceptable. Presentation of a manuscript in electronic form on the Internet is considered to constitute publication and may be grounds for rejection of the paper by this Journal.

Form

All sections of the manuscript (including quotations, references, tables, and footnotes) should be double-spaced with at least a 1-inch margin on all sides. The preferred length

of manuscripts is 20–30 typed pages or less, but somewhat greater length may be accepted, depending on the complexity and importance of the research. Brief reports are generally 5 to 10 manuscript pages and contain a limited number of findings in comparison to research articles.

Abbreviations and Terminology

Abbreviations should be held to a minimum. The names of groups or experimental conditions should usually not be abbreviated. The full names of tests should be given when they are first mentioned, with the common shortened form in parentheses.

When context makes it clear whether an author is referring to people with intellectual disabilities or when it is otherwise unnecessary to refer to intellectual level or diagnostic category, authors should use the most descriptive generic terms, such as children, students, or persons, without using qualifiers such as “with intellectual disabilities,” “with handicaps,” or “with developmental disabilities.” Prepositional constructions such as “students with intellectual disabilities” or “individuals who have intellectual disabilities” are preferred over adjectival constructions such as “intellectual disabilities people,” except when clear communication dictates occasional use of adjectival designations. Because *normal* has multiple meanings and may inappropriately imply *abnormal* where it is not applied, this word should not be used. Instead, more operationally descriptive terms such as intellectually average pupils or typical participants should be used.

Numerical and Illustrative Presentations and References

The metric system should be used for all expressions of linear measures, weight, and volume. Tables and figures should be kept to a minimum. Information should be presented only once—whether in the text or in a table or figure. For this reason, short tables may be deleted or combined into larger ones during the copyediting process. Lines should not be typed or inked within tables, and all columns should be provided with headings. AllenTrack accepts figures in JPEG, TIFF, GIF, EPS, PDF, or Postscript formats. Figure captions should be included in the manuscript text file, but other types of lettering may appear on the figures themselves. All such lettering should be of professional quality and large enough to withstand a reduction of approximately 50%. Release forms (signed, dated, and witnessed) must accompany photographs

of human subjects. Care should be taken to conceal the identity of persons in such photographs. Authors must also secure permission to use any copyrighted tables or figures.

Footnotes

Content footnotes are not used. An author note can be used to (a) acknowledge grant support or help in carrying out the research or in preparation of the manuscript, (b) noting change in affiliation of an author, or (c) stating the availability of supplementary information.

Data-Sharing

After research results are published, authors do not withhold the data on which their conclusions are based from other competent professionals who seek to verify the substantive claims through reanalysis and who intend to use such data only for that purpose, provided that the confidentiality of the participants can be protected and unless legal rights concerning proprietary data preclude their release. For further information, check our website: www.aidd.org.

Copyright Assignment

In view of the U.S. Copyright Revision Act of 1976, if a manuscript is accepted for publication, authors are asked to sign a Copyright Assignment and Agreement form conveying all copyright ownership to AAIDD. For papers funded through grants from the National Institutes of Health and/or The Wellcome Trust, authors are permitted to submit their final, accepted paper to the respective public database, following the terms set forth in the copyright assignment form signed by all authors whose work is accepted for publication.

The paper used in this publication meets the minimum requirements of the American National Standard for Information Science, permanence of paper for printed library materials, ANSI Z39.48-1984.

Copyright Clearance Center

The American Association on Intellectual and Developmental Disabilities has registered its journals and books with the Copyright Clearance Center (CCC). For permission to photocopy articles or other material, please contact Customer Relations, CCC, 222 Rosewood Dr., Danvers, NJ 01923 or phone 978-750-8400, fax 978-750-4470, or visit www.copyright.com.

Copyright © 2009 by the American Association on Intellectual and Developmental Disabilities. The points of view expressed herein are those of the authors and do not necessarily represent the official policy or opinion of AAIDD.