

## Manuscript Types

### *Empirical Research*

The *Journal of Positive Behavior Interventions* (JPBI) publishes empirical investigations, including experimental analyses; detailed case studies; and research using descriptive, survey, and qualitative methods. Research articles are evaluated in terms of pertinent criteria relating to internal, external, ecological, and social validity. Research articles should address questions and topics that pertain to practical issues and procedures involved with enhancing behavioral adaptation in natural settings. Studies conducted in laboratory or other artificial contexts will not be accepted for publication except in rare instances where the implications are obvious and of major significance for practice. Articles may be submitted as full-length manuscripts or as brief reports of innovative interventions or case illustrations. Detailed, data-based case studies are encouraged. Experimental designs are not required for case studies; however, data are expected to meet rigorous standards of credibility.

### *Discussion, Literature Review, and Conceptual Papers*

These are authoritative considerations of issues that pertain to school, home, and community-based supports. Reviews and syntheses of the literature and presentations of issues and positions are encouraged.

### *Programs, Practices, and Innovations*

This area includes program descriptions and research-to-practice articles that delineate strategies for implementation. Articles describing programs that include evaluation data are especially encouraged; however, articles without data will be accepted if they are judged to have heuristic value consistent with the goals of disseminating useful and credible strategies of extending meaningful behavioral support. Descriptions of innovative practices are encouraged. Innovations should describe novel extensions of existing practice that are replicable and consistent with the existing empirical literature.

### *Forum*

JPBI publishes brief articles that present the authors' views on topical subjects relevant to the mission of the journal. Forum includes perspectives on controversial issues, thoughtful responses to material published in the journal or in other sources, individual accounts or stories of positive behavioral interventions, and personal experiences of family members or individuals with behavioral support needs. The publication of Forum articles will be based on the perceived value for the field. Article length can be no more than 8 double-spaced manuscript pages.

### *Reviews of Published Material*

JPBI publishes book reviews and reviews of other available material (e.g., videos, software) that pertain to school, home, and community support. Reviews are generally accepted following invitation from the editors.

## Manuscript Submission

JPBI prefers to receive all manuscript submissions electronically.

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- your **original manuscript file** so you can copy and paste (a) article title and abstract and (b) figure captions and table titles (aka "tags")  
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- **# of figures, # of tables, # of words** in the manuscript
- if the manuscript is for a special issue
- if you submitted manuscript previously, and if so, ID number assigned by the JPBI editorial office.
- Please **make sure your tables are a separate file and your figures are a separate file**. You may have all tables together and all figures together or as individual files.

JPBI uses blind peer review; therefore, **make sure that the document files you load during submission DO NOT CONTAIN ANY IDENTIFYING INFORMATION, such as author names, author bios, or acknowledgements**. Make sure your file names do not include an author name. You will provide author bios later if your manuscript is accepted for publication.

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## Conditions of Publication

Authors should prepare manuscripts according to the *Publication Manual of the American Psychological Association* (5th ed., 2001).

Copies may be ordered from: APA Order Department, PO Box 2710, Hyattsville, MD 20784.

## Manuscript Preparation

When preparing the manuscript, please adhere to the following guidelines:

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2. Use left alignment, a nonproportional font, and 12-pt. type.
3. Format for 8 1/2 in. × 11 in. paper. Do not format for A4 paper.
4. Please type all copy upper and lower case—do not use all capitals or small capitals.
5. Indicate correct location of tables and figures in text in boldface, enclosed in angle brackets.

Example: <Fig. 1 here>

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7. Double space all text and tables.

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## Acceptance Criteria

All articles accepted for publication must be (a) of high quality in the presentation of data, perspectives, and ideas and (b) relevant for the development and application of behavioral support in school, home and/or community environments. In addition, articles should be consistent with the journal's mission, which is to expand the knowledge and practice of effective behavioral support in school, home, and community settings, with a focus on comprehensive outcomes in the lives of children, youth, and adults. More specifically, the goals are to extend the empirical database; enhance the conceptual framework; and provide a forum for researchers, professionals, families, and policymakers concerned with the behavior of individuals with developmental and behavioral disabilities.

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