



# JOURNAL OF FLUENCY DISORDERS

Official Journal of the International Fluency Association

## AUTHOR INFORMATION PACK

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### DESCRIPTION

Now recognized as the only publication devoted specifically to **fluency**, the *Journal of Fluency Disorders* provides comprehensive coverage of clinical, experimental, and theoretical aspects of **stuttering**, including the latest remediation techniques. As the official journal of the [International Fluency Association](#), the journal features full-length research and clinical reports; methodological, theoretical and philosophical articles; reviews; short communications and much more – all readily accessible and tailored to the needs of the professional.

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The program objectives of the *Journal of Fluency Disorders* (JFD) include: (1) providing a forum for the acquisition of new knowledge; (2) providing up-to-date professional information; (3) and focusing ideas for improving delivery of clinical services. *JFD* is approved by the Continuing Education Board of the [American Speech-Language-Hearing Association \(ASHA\)](#) to provide continuing education activities in speech-language pathology and audiology. This program is offered for CEUs (intermediate level, professional area). The number of CEUs for each issue varies as a function of the size of the issue. ASHA CE Provider approval does not imply endorsement of course content, specific products, or clinical procedures.

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