

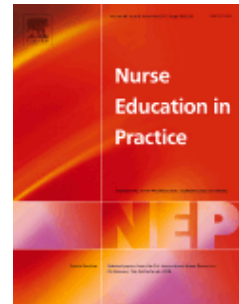


NURSE EDUCATION IN PRACTICE

AUTHOR INFORMATION PACK

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ISSN: 1471-5953

DESCRIPTION

Nurse Education in Practice enables lecturers and practitioners to both share and disseminate evidence that demonstrates the actual **practice of education** as it is experienced in the realities of their respective work environments, that is both in the University/faculty and clinical settings. It is supportive of new authors and is at the forefront in publishing individual and collaborative papers that demonstrate the link between education and practice.

Nursing is a discipline that is grounded in its practice origins - nurse educators utilise research-based evidence to promote good practice in education in all its fields. A strength of this journal is that it seeks to promote the development of a body of evidence to underpin the foundation of **nurse education practice**, as well as promoting and publishing education focused papers from other health care professions which have the same underpinning philosophy.

Case studies and innovative developments that demonstrate how nursing and health care educators teach and facilitate learning, together with reflection and action that seeks to transform their professional practice will be promoted.

The opportunity to stimulate debate is encouraged as is the promotion of evidence-based nursing education internationally.

New sections:

Clinical education

Papers which focus on nursing education in the clinical practice environment, from clinical staff involved in the education of student nurses in practice, as well as educators involved in the development of the workforce through post-qualifying education and training initiatives, are welcomed. It is essential that, as in other areas of nursing education, the evidence-base to education in the clinical environment is developed, where student nurses learn to become nurses; and professional caring practitioners develop and maintain their own knowledge and skills in order to transform the way they develop and deliver quality care to their patients and clients. One field that this is especially visible is known as Practice Development.

Midwifery Education

In keeping with the overall aims and scope of the journal *Nurse Education in Practice (NEP)*, the midwifery section focuses upon education at an international level. The editorial team wish to encourage submission of papers that relate to midwifery which demonstrate:

- Innovation and development of education;

- Creativity in teaching and learning strategies;
- Advancement of practice-based education;
- Collaborative education initiatives between women and midwives;
- Delivery of education within the maternity services.

Submit your paper online at <http://ees.elsevier.com/nep>. Please refer to the journal author guidelines for the specific detail of the format of papers.

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CINAHL

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Social Sciences Citation Index

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Midwifery Education papers: Original research, reviews and Issues for Debate articles that pertain specifically to midwifery education are all welcomed by the Editorial team. The usual guidelines for article length and format (as outlined in these Guide for Authors) should be followed. At point of submission, authors are requested to select 'Midwifery Education Paper'.

Clinical Education: Original research, reviews and Issues for Debate articles which focus on nursing education in the clinical practice environment are welcomed. The usual guidelines for article length and format (as outlined in these Guide for Authors) should be followed. During the submission process you will be asked to select that your article is to be submitted for the Learning and Teaching in Practice section.

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